



Date: \_\_\_\_\_

**Developmental Intake Assessment**

The information you provide will help our staff determine the care you need and the tests administered during your child's evaluation. A child's individual background, cultural experience, and family support are important factors in determining a treatment plan for your child.

**Therapy Services Needed (Check all that apply)**

Occupational       Speech-Language       Physical       Feeding (circle OT or SLP)

**Service Location (Check preferred location)**

Edmond Main: 14715 Bristol Park Blvd., Edmond, OK 73013  
 Edmond Covell: 3933 East Covell Road, Edmond, OK 73034  
 Sooner: 901 S. Sooner Road, Oklahoma City, OK 73110  
 Yukon: 1445 Health Center Parkway, Yukon, OK 73099

**General Information:**

Child's name: \_\_\_\_\_ Gender/Pronoun: \_\_\_\_\_ Date of birth: \_\_\_\_\_  
 Native language(s) spoken in the home: \_\_\_\_\_ Primary language of child: \_\_\_\_\_  
 Is your child in school?  Yes  No If yes, where? \_\_\_\_\_  
 What grade? \_\_\_\_\_ Does your child have any special classes or special needs?  Yes  No  
**Does your child have an IEP?  Yes  No If yes, we need a current copy returned with this form.**

Parent/Caregiver 1: \_\_\_\_\_ Date of birth: \_\_\_\_\_  
 Relationship to child: \_\_\_\_\_ Biological  Adoptive  Step  Foster  Other  
 If parent/caregiver is not the biological parent, is the child aware?  Yes  No  
 Home address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Home phone: \_\_\_\_\_ Business phone: \_\_\_\_\_ Cell phone: \_\_\_\_\_  
 Best # to call:  Home  Business  Cell Email address: \_\_\_\_\_  
 Social security number: \_\_\_\_\_ Occupation: \_\_\_\_\_  
 Employer: \_\_\_\_\_ Employer phone: \_\_\_\_\_

Parent/Caregiver 2: \_\_\_\_\_ Date of birth: \_\_\_\_\_  
 Relationship to child: \_\_\_\_\_ Biological  Adoptive  Step  Foster  Other  
 If parent/caregiver is not the biological parent, is the child aware?  Yes  No  
 Home address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Home phone: \_\_\_\_\_ Business phone: \_\_\_\_\_ Cell phone: \_\_\_\_\_  
 Best # to call:  Home  Business  Cell Email address: \_\_\_\_\_  
 Social security number: \_\_\_\_\_ Occupation: \_\_\_\_\_  
 Employer: \_\_\_\_\_ Employer phone: \_\_\_\_\_

Emergency contact name and number (different from above caregivers): \_\_\_\_\_  
Who is your child's pediatrician or family doctor? \_\_\_\_\_  
Address: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

**Reason for Visit:**

Who referred you to Sensational Kids, Inc.? \_\_\_\_\_  
Briefly state the reason your child needs an evaluation (include reasons for each evaluation if seeking more than one service): \_\_\_\_\_  
\_\_\_\_\_

When were the problems first identified? \_\_\_\_\_ By whom? \_\_\_\_\_  
Is your child aware of the problem? If so, how does your child feel? \_\_\_\_\_  
\_\_\_\_\_

**Child/Family Concerns and Goals:**

Please describe what you want your child to achieve with the help of therapy (What would you like your child to do that they can't do now?)

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

**Additional Child/Family Information:**

Please list siblings and/or anyone else that lives in the home:

NAME	DOB	RELATIONSHIP TO THE CHILD
1.		
2.		
3.		
4.		
5.		
6.		

Does your child have a caregiver outside of the home? \_\_\_ Yes \_\_\_ No  
If yes, when is your child with this caregiver? \_\_\_\_\_

Is there anything about your beliefs we should know that may impact therapy or activities chosen for therapy (e.g., holiday worksheets)? \_\_\_ Yes \_\_\_ No  
If yes, please describe: \_\_\_\_\_

What are your child's favorite activities, things to eat, and/or characters which can be used as motivators during therapy (e.g., Bluey, Paw Patrol, CoComelon, Star Wars, Goldfish, pretzels, Skittles)? \_\_\_\_\_  
\_\_\_\_\_

What activities does your child participate in regularly (e.g., soccer, church, gymnastics)? \_\_\_\_\_  
\_\_\_\_\_

**Medical History:**

Were there any complications during your child's pregnancy or delivery? \_\_\_ Yes \_\_\_ No  
If yes, please describe: \_\_\_\_\_  
Gestational age at time of delivery (or # of weeks early or late): \_\_\_\_\_

What type of delivery?  Vaginal  Cesarean Section:  Elective  Emergency  
 Birth weight: \_\_\_\_\_ Length: \_\_\_\_\_ Was your child in the NICU?  Yes  No  
 If yes, how long and why? \_\_\_\_\_

Please make sure to include an explanation for any questions answered "yes."

ITEM	DESCRIPTION	YES	NO	EXPLANATION
1.	Frequent colds/respiratory illness			
2.	Frequent strep throat/sore throat			
3.	Frequent ear infections (tubes placed?)			
4.	Birth defect/genetic disorder			
5.	Allergies or asthma			
6.	Heart condition			
7.	Visual disorder/vision problems			
8.	Neurological disorder			
9.	Seizures or convulsions			
10.	Hearing loss/ear disorder			
11.	Head injuries or concussions			
12.	Any major childhood illness (e.g., pox, croup, measles, mumps, meningitis)			
13.	Hospitalization/surgery			

Does your child see any specialists (e.g., neurology, psychiatrist, counseling, ABA)?  Yes  No  
 If yes, please describe: \_\_\_\_\_

Has your child had feeding difficulties (e.g., sucking, swallowing, chewing, reflux, choking)?  Yes  No  
 If yes, please describe: \_\_\_\_\_

Does your child had a limited diet of foods?  Yes  No  
 If yes, please describe: \_\_\_\_\_

Does your child have a tongue, lip, or cheek tie?  Yes  No  Suspected  Revised  Unknown

What is your child's main form of mobility (e.g., crawl, walk, wheelchair/stroller)? \_\_\_\_\_

Does your child trip/fall often?  Yes  No  N/A  
 If yes, please describe: \_\_\_\_\_

Does your child have difficulty keeping up with friends?  Yes  No  
 If yes, please describe: \_\_\_\_\_

Does your child use any special equipment (e.g., glasses, hearing aide, splints)?  Yes  No  
 If yes, please describe: \_\_\_\_\_

List current medications your child is taking, if any (please include any over-the-counter medications or medications given as needed): \_\_\_\_\_

**\*Please note: If medications change at any time before the evaluation or services begin, please provide written documentation to include in your child's records.\***

Is your child ALLERGIC to any medications?  Yes  No If yes, what? \_\_\_\_\_  
 Please list reactions to allergy along with severity: \_\_\_\_\_

Is your child ALLERGIC to any foods?  Yes  No If yes, what? \_\_\_\_\_

Please list reactions to allergy along with severity: \_\_\_\_\_

Is your child on a specific or special diet (e.g., gluten, casein, food coloring, sugar)?  Yes  No

If yes, please describe: \_\_\_\_\_

**Developmental History:**

Please mark whether your child accomplished the milestone early, on time, late, or it is not applicable (N/A).

MILESTONE	EARLY	ON TIME	N/A	LATE	IF LATE, WHAT AGE?
Said first words (avg. 6-12 months)					
Used simple questions (avg. 18-24 months)					
Followed simple commands (avg. 9-12 months)					
Said 2-3 word phrases (avg. 18-24 months)					
Lifted head when on tummy (avg. 0-3 months)					
Rolled over (avg. 3-6 months)					
Sat unsupported (avg. 6-7 months)					
Crawled (avg. 6-9 months)					
Stood unsupported (avg. 10-12 months)					
Walked by self (avg. 12-14 months)					

Please mark the tasks your child can do independently at this time:

Drinks from:	<input type="checkbox"/> Bottle <input type="checkbox"/> Regular cup	<input type="checkbox"/> Spouted or special cup <input type="checkbox"/> Blows out candles	<input type="checkbox"/> Straw
Feeds self:	<input type="checkbox"/> Finger feeds <input type="checkbox"/> Cuts with knife	<input type="checkbox"/> Eats with spoon	<input type="checkbox"/> Eats with fork
Brushes teeth:	<input type="checkbox"/> Tolerates parent	<input type="checkbox"/> Attempts to brush, requires assistance	<input type="checkbox"/> Brushes independently
Undresses:	<input type="checkbox"/> Shirt <input type="checkbox"/> Socks	<input type="checkbox"/> Pants <input type="checkbox"/> Shoes	<input type="checkbox"/> Underwear
Dresses:	<input type="checkbox"/> Shirt <input type="checkbox"/> Socks	<input type="checkbox"/> Pants <input type="checkbox"/> Shoes	<input type="checkbox"/> Underwear
Shoelaces:	<input type="checkbox"/> Ties shoelaces	<input type="checkbox"/> Fastens Velcro shoes	
Buttons:	<input type="checkbox"/> Opens large PJ buttons <input type="checkbox"/> Opens button on top of pants	<input type="checkbox"/> Opens small dress shirt buttons	<input type="checkbox"/> Fastens small dress shirt buttons
Zippers:	<input type="checkbox"/> Pulls down to open	<input type="checkbox"/> Pulls up once pin is placed by adult	<input type="checkbox"/> Places pin and pulls up
Bladder:	<input type="checkbox"/> Trained days	<input type="checkbox"/> Trained nights	<input type="checkbox"/> Bowel trained
Sleep:	<input type="checkbox"/> Sleeps all night <input type="checkbox"/> Needs special routine (e.g., music, light) If yes, please explain routine: _____	<input type="checkbox"/> Wakes up frequently	<input type="checkbox"/> Sleeps in own bed

Does your child demonstrate any of the following that is not expected for their age?

ITEM	DESCRIPTION	YES	NO	EXPLANATION
1.	Drooling			
2.	Thumb sucking			
3.	Temper tantrums/meltdowns			

ITEM	DESCRIPTION	YES	NO	EXPLANATION
4.	Head banging			
5.	Aggression/destructiveness			
6.	Nervous habits (e.g., nail biting)			
7.	Under or over reactive to sounds			
8.	Under or over reactive to clothing or touch			
9.	Under or over reactive to taste			
10.	Under or over reactive to smell			
11.	Unusual fears			
12.	Difficulty socializing with peers			
13.	Difficulty socializing with family			
14.	Difficulty remaining in car seat			

**\*If you marked yes to questions 12 or 13, please complete the next section “Social.” If not, please continue on to “Family Stressors.”\***

**Social:**

Please mark any social skill in which your child demonstrates difficulty:

- |  |   |
|--|---|
| <input type="checkbox"/> Initiating/responding to greetings/farewells of peers                         | <input type="checkbox"/> Sustaining activities with peers         |
| <input type="checkbox"/> Maintaining the “give and take” of conversations                              | <input type="checkbox"/> Initiating conversations with peers      |
| <input type="checkbox"/> Responding to questions during conversation                                   | <input type="checkbox"/> Asking questions during conversation     |
| <input type="checkbox"/> Maintaining eye contact during conversation                                   | <input type="checkbox"/> Expressing verbally how they are feeling |
| <input type="checkbox"/> Recognizing facial expressions, non-verbal cues, or “body language” of others |   |

**Family Stressors:**

Please note if any of the following stressful events happened in the last 12 months.

ITEM	DESCRIPTION	YES	NO	EXPLANATION
1.	Marital separations/divorce			
2.	Death in the family			
3.	Financial crisis			
4.	Job change/difficulties			
5.	School problems			
6.	Legal problems			
7.	Medical problems			
8.	Household move			
9.	Extended separation from parents			
10.	Other stressful event			

**Speech and Language:**

**\*Please complete this portion ONLY IF you have concerns regarding your child’s speech and/or language skills. Those seeking occupational therapy or physical therapy continue to Previous Services below.\***

Which of the following do you think your child understands?

- |  |  |
|--|--|
| <input type="checkbox"/> Their own name        | <input type="checkbox"/> Family names        |
| <input type="checkbox"/> Names of objects      | <input type="checkbox"/> Names of body parts |
| <input type="checkbox"/> Simple directions     | <input type="checkbox"/> Complex directions  |
| <input type="checkbox"/> Conversational speech |  |

What methods does your child use for letting you know what they want?

- |  |  |
|--|--|
| <input type="checkbox"/> Looking at objects  | <input type="checkbox"/> Pointing at objects   |
| <input type="checkbox"/> Vocalizing/grunting | <input type="checkbox"/> Physical manipulation |
| <input type="checkbox"/> Gestures            | <input type="checkbox"/> Crying                |
| <input type="checkbox"/> Single words        | <input type="checkbox"/> 2-3 word combinations |
| <input type="checkbox"/> Sentences           |  |

Which of the following describes your child's speech?

- |  |  |
|--|--|
| <input type="checkbox"/> Easy to understand                            | <input type="checkbox"/> Difficult for parents to understand |
| <input type="checkbox"/> Difficult for others to understand            | <input type="checkbox"/> Almost never understood by others   |
| <input type="checkbox"/> Different from other children of the same age |  |

Which of the following describes your child's reaction to their speech?

- |  |   |
|--|---|
| <input type="checkbox"/> Does not seem aware of speech/communication problem | <input type="checkbox"/> Tries to say sounds or words more clearly when asked |
| <input type="checkbox"/> Has been teased about their speech                  | <input type="checkbox"/> Is easily frustrated when not understood             |

Describe your child's current communication status (e.g., verbal, sign language, communication device):

If your child is not yet using words, do they produce any sounds?  Yes  No

If yes, which sounds? \_\_\_\_\_

Does your child have difficulty producing certain sounds?  Yes  No

If yes, which sounds? \_\_\_\_\_

Does your child stutter when attempting to say a word?  Yes  No

Do you have concerns about your child's voice (e.g., too soft, too loud)?  Yes  No

What is your reaction to your child's speech? \_\_\_\_\_

**Previous Services:**

Has your child previously received services?  Yes  No If yes, please list below.

SERVICE	WHO	WHERE	WHEN
Occupational therapy			
Speech-language therapy			
Physical therapy			
Feeding therapy (circle OT or SLP)			

Please state the focus and outcomes of the above therapy: \_\_\_\_\_

Has your child been evaluated or received therapy here or at any another facility this calendar year?

Yes  No (If yes, please speak with the front office regarding transferring the evaluation and/or units.)

**Billing Information for Accepted Insurance Carriers:**

Sensational Kids, Inc. is currently in-network providers with the following insurance companies: Blue Cross/Blue Shield, Tricare, HealthChoice, OSMA and Medicaid/SoonerCare (Humana, Ambetter (Aetna), Oklahoma Complete Health), United Healthcare, Web TPA, and Cigna. If you are a member of one of these providers, Sensational Kids, Inc. will file the insurance claims for you. **Co-payment is due the day of service.** If services are not covered for any reason by your insurance company, you will be responsible for the payment in full.

**Billing Information for Out-of-Network Insurance Carriers:**

If your insurance company is out-of-network, full payment of service is due the day of service. Sensational Kids, Inc. will submit a claim on your behalf as a courtesy. Depending on your insurance plan, out-of-network benefits may be payable after your deductible is met. Some carriers will reimburse you directly, while others will reimburse the clinic. If the clinic is reimbursed the amount will be credited to your account and future payments for services will be adjusted accordingly. Written reports will be provided upon request of insurance company as needed.

**Primary Insurance Information:**

Insurance co. name: \_\_\_\_\_ Insurance co. phone: \_\_\_\_\_  
Group #: \_\_\_\_\_ ID #: \_\_\_\_\_  
Name of sponsor: \_\_\_\_\_ Employer’s name: \_\_\_\_\_  
Sponsor’s SSN: \_\_\_\_\_ Sponsor’s DOB: \_\_\_\_\_  
Does policy holder live with patient? \_\_\_ Yes \_\_\_ No  
If no, please provide address of policy holder: \_\_\_\_\_

**Secondary Insurance Information:**

Insurance co. name: \_\_\_\_\_ Insurance co. phone: \_\_\_\_\_  
Group #: \_\_\_\_\_ ID #: \_\_\_\_\_  
Name of sponsor: \_\_\_\_\_ Employer’s name: \_\_\_\_\_  
Sponsor’s SSN: \_\_\_\_\_ Sponsor’s DOB: \_\_\_\_\_  
Does policy holder live with patient? \_\_\_ Yes \_\_\_ No  
If no, please provide address of policy holder: \_\_\_\_\_

**Billing Information for Private Pay Therapy:**

If Sensational Kids, Inc. is not in network with your insurance carrier or if the service(s) are a non-covered benefit from your insurance provider, we do offer a “Same Day Discount Price.” To qualify for this discounted price, the payment must be made the day of service.

The initial evaluation fee of \$350.00 includes an evaluation and a written report. If standardized testing is not required, a consultation fee of \$200.00 will provide a one-hour consultation and a written report with treatment goals. Occupational and physical therapy treatment sessions are \$120.00 for a 60-minute session. Speech-language therapy treatment sessions are \$60.00 for a 30-minute session or \$100.00 for a 60-minute session. 60-minute speech-language therapy sessions are at the discretion of the caregiver and therapist, based on the child’s needs. Additional services provided include attending an IEP meeting (\$125.00) and performing school or home observations for up to 90-minutes (\$150.00). **All payments are due at the time of service(s) to qualify for these discounted prices.**

**Financial Responsibility:**

- By signing this form I declare that I am the legal guardian of this minor and allowed by law to make decisions for testing this child. If my insurance or any other information changes prior to the evaluation or during the time my child receives treatment, it is my responsibility to provide written changes to Sensational Kids, Inc. (e.g., new insurance information, home address, phone number).
- I understand I am financially responsible for services rendered by Sensational Kids, Inc. and staff and I understand that my insurance plan may pay a negotiated portion of these charges. I authorize my insurance company to pay benefits directly to Sensational Kids, Inc.
- I understand that in the event my insurance denies payment for services rendered for my child, I agree to be personally responsible for those charges. I understand all co-pays designated by the insurance plan

contract are my responsibility and are due at the time of my child's office visit. In the event my account is referred to a collection agency for payment, I will be responsible for any fees associated with collection of this debt. If my check is returned for insufficient funds, I will be charged a returned check fee of \$25.00

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Attendance Policy:**

Since children and other family members understandably get sick, Sensational Kids, Inc. will attempt to reschedule the appointment. In the event that the appointment is not rescheduled, Sensational Kids, inc. allows two cancellations per quarter (a three-month period). If a family needs to cancel additional sessions during the quarter, the sessions **MUST** be rescheduled or your child will be removed from their reoccurring appointment.

**Release of Information:**

Sensational Kids, Inc. may disclose any or all of the patient's information for insurance claim purposes. If another party is paying the patient's bill, Sensational Kids, Inc. may then disclose any or all of the patient's information to that party to verify charges. Sensational Kid, Inc. may disclose any or all of the patient's information to the patient's attending physician, consulting physician(s), and other health care providers who have a legitimate need for such information in the care and treatment of the patient.

**Setting up the Initial Evaluation:**

As soon as the completed paperwork is received at our office and insurance benefits are verified, Sensational Kids, Inc. will contact you to schedule an evaluation. If you have not received a call within two-weeks of returning the paperwork, please contact our office. On the day of your child's evaluation, please have your child wear socks, shoes, and corrective lenses, if needed. We look forward to meeting you soon!

**By signing this form you agree to all the terms and conditions listed above.**

Parent/Caregiver printed name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_